



Savitribai Phule Shikshan Prasarak Mandal's
LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE
MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)
(Affiliated to University of Mumbai) * NAAC RE-ACCREDITED GRADE "B+" * ISO 9001:2015 Certified
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Report of Outcomes of Best Practices

Best Practices I: "Women Empowerment"

In spite of liberalization, discrimination against women is a reality. India still has a long way to achieve the fullest potentials of women growth and development referred to as empowerment. According to census of Mandangad tehsil, female population is more in comparison with male. Due to the hilly and socio-economic backwardness of this region, the girls are unable to pursue higher education and stay away from future opportunities. For enhancing socio-economic status, employment, gender equality and skill development of women, their health and hygiene college run this best practice.

By implementing this best practice during last five years, following outcomes achieved: Through 'Bamboo Cultivation Training Program', 80 women were motivated and cultivated Bamboo in their farm. Through this program, women are self-employed and economically somehow supported. Hence, these women help to fulfill their domestic needs. Many nearby women also motivated and they show their interest in Bamboo cultivation.

By organizing various activities regarding to women's health and hygiene, our college girl students aware about their health related issues. Girls knew about their body, personal health and proper diet for stay healthy. These girls were also free from various superstitions related to their health and made the scientific approach in their mind about their health and hygiene. Girl students of our college as well as high school and Junior colleges in Mandangad tehsil were aware about Gender Sensitization and Gender Equality. This program help in reduction of Gender-sensitization issues in our college.

Our college continuously taken efforts to motivate girl students to participate in various curricular and extra-curricular activities. Due to this practice in last five years, girls obtained first and second ranks in the examinations. Many girls were participated in the various intercollegiate and university level cultural and sports competitions with great achievement. Maximum girls participated in DLLE and NSS activities. Through this activities so many girl students were leading in social work. College continuously motivated girl students for employment after their graduation. Hence employment ratio of girls in various fields increased.




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Best Practices II: "Backward Caste and Class Students Empowerment"

More than 80% students of our college belongs to Backward Caste and Class. Each and every (BCCS) student require sufficient resources to enable them to attend college. Though the students want to continue their education, parents are not ready to send them to college due to financial problems. Hence our college run this best practice from last five for the empowerment of these students.

By implementing this best practice during las five years, following outcomes achieved:
By helping the backward caste and class students to get their educational fees by filling scholarship forms in time. College organized guidance programs for scholarship documentation. Through this guidance program for scholarship documentation, these (BCCS) students focused on their studies by limiting the distraction such as worries about how to get all documents required for scholarships etc. Due to implementation of this activity Drop-out rate of backward cast and class student decreases and number of scholarship beneficiaries increases.

Through competitive examination department, college organizes various guidance-lectures of successful personsfor backward caste and class students to achieve higher goals in life. By the implementation of this practice, participation of (BCCS) students in various competitive exams increased. College also provides books to backward caste and class students throughout the year under BC book bank scheme which help the students to gain more knowledge by utilizing free learning resources.

By running this practice, finally more number of students enrolls in our college from backward cast and class.




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